CONSEQUENCES

“Learning involves recognizing the consequences of one's actions.”

—First Peoples Principles of Learning

The consequences are generally progressive. The severity and frequency of unacceptable conduct, and the age, maturity and developmental level of students, is considered in determining action.

Inappropriate conduct will involve one or more of the following consequences depending on the intensity or regularity of the behavior:

- a discussion of what has occurred
- the child will be supported in developing a plan to use strategies that will help them develop a positive change in their behavior
- a review of expectations
- if needed, removal from the environment in which the behavior occurred for reflection and further discussion
- meeting with peers when applicable
- consulting and informing parents
- meeting with parents and school staff if applicable and necessary
- possible suspension

Schools are responsible for notifying other agencies of serious code of conduct breaches



ÉCOLE MUHEIM MEMORIAL ELEMENTARY

At École Muheim Memorial Elementary, we work together to create a safe, caring and inclusive community where every child feels welcomed, valued and supported to learn, grow, develop confidence in who they are, and contribute positively to their school and community.

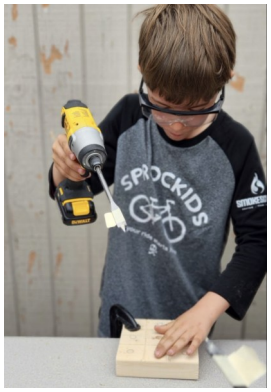
CODE OF CONDUCT

Muheim Code of Conduct has been structured to align with and adhere to the standards outlined in the School Act 85 and the BC Human Rights Code:

“the prohibition of discrimination on the basis of an individual's or a group's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, gender identity or expression, or age.”



École Muheim Memorial Elementary
3659 3rd Avenue
Smithers, BC, V0J 2N0
250-847-2688
Liliana Pesce, Principal
liliana.pesce@sd54.bc.ca



ÉCOLE MUHEIM
MEMORIAL ELEMENTARY

COMPASSION • HONESTY • RESPECT
RESPONSIBILITY • FAIRNESS

HABI GHË DZÏ TS'IL TS'ÏTL • TSË'UN HOL'IY • WIGGUS
WIGHIN LÏNÏ • TSË'UN

COMPASSION • HONNÊTETÉ • RESPECT
RESPONSABILITÉ • JUSTICE

At Muheim,
we take care of ourselves,
we take care of each other,
we take care of our school, and
we take care of our world

À Muheim,
on prend soin de nous-mêmes,
on prend soin des autres,
on prend soin de notre école et
on prend soin du monde
qui nous entoure.

Learning and growing together on
Gidimt'en Clan Territory

CODE OF CONDUCT

2026 - 2027

WE TAKE CARE OF OURSELVES

We have the right and responsibility to…

- actively attend school and be ready to work and learn
- play safely on the playground within school limits
- make positive choices in the classroom and on the playground
- seek help from a teacher or an adult who works at the school when we are unable to solve a problem

WE TAKE CARE OF EACH OTHER

We have the right and responsibility to…

- play and solve problems in a fair, peaceful and caring way
- be kind and respectful to students, staff and visitors'
- respect our personal space and property
- respect our diversity and celebrate all cultures
- observe all safety rules and report accidents immediately to an adult



WE TAKE CARE OF OUR SCHOOL

We have the right and responsibility to…

- take care of our school equipment and classroom supplies
- use playground equipment properly and safely
- take care of materials that belong to us, and respect those items that belong to others
- actively participate in and contribute to school activities

WE TAKE CARE OF OUR WORLD

We have the right and responsibility to…

- help to make the world a better place by being an active citizen of our community
- take care of the environment around us
- voice our opinions and ask questions in a fair, polite manner
- Recognize that our actions have an impact on others and the world around us



UNACCEPTABLE CONDUCT

These examples apply at school or where the conduct will have an impact on a safe school environment.

- using disrespectful, abusive, or profane language
- the destruction, damage or inappropriate use of school equipment or property of others
- engaging in bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours
- using or accessing personal electronic devices during the school day, including use on field trips

PERSONAL ELECTRONIC DEVICES

From the time students first arrive on school grounds in the morning until after school supervision has ended, the use and access to personal electronic devices will not be permitted. This includes any field trips unless an exception is made by the supervising adult/teacher.

To support equity in meeting learning outcomes, all students will have access to school district technology at an age-appropriate level to support learning and the development of digital technology skills and digital citizenship.

If a student is not able to follow this policy, any devices will be kept in the office until a parent/ guardian can arrange to pick the item up.