
Muheim Communiqué

École Muheim Elementary School
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Student Land Acknowledgement

I am grateful to learn, play and live on the unceded Gidimt'en Clan territory, home of the Witsuwit'en Nation. I moved to Smithers when I was 11. I moved here from Hazelton and I am Gitxsan. Something I really appreciate about this place I call home is fishing on the Bulkley River. I enjoy spending time with family and friends on the river.
~Tanner (Grade 7)

Principal's Message

Our Muheim Marmots continue enjoying outdoor learning experiences, engaging in numeracy and literacy activities, participating in student-led clubs (Theatre Club & Shrek Club), harvesting and cooking from our garden crops, playing team sports, connecting in our community as well as working on day-to-day learning. All of these activities nurture the Core Competencies that we embed in our school experiences and ask students to reflect on. The 7 Core Competencies that we weave throughout our curriculum are:

(1) **Communicating**, (2) **Collaborating**, (3) **Creative Thinking**, (4) **Critical & Reflective Thinking**, (5) **Personal Awareness & Responsibility**, (6) **Positive Personal and Cultural Identity** and, (7) **Social Awareness & Responsibility**. At the end of this newsletter, you will find a more detailed outline of the competencies. Take the time to practise using these terms at home by acknowledging when your child is demonstrating these competencies or when your child needs some guidance around how to build these skills.

It was wonderful to see families in our school for conferences at the end of October. If you were not able to touch base with your child's teacher(s), please contact them via email and request a check-in call. We are fortunate to have a deeply committed team here at Muheim, devoted to teaching and supporting our students. When families and the school work together, we can help children reach meaningful goals. Thank you for your continued engagement and commitment. We appreciate your ongoing partnership and care.

Poppy Donations

We are collecting donations for poppies at the office. All proceeds will be given to our local Legion. Your generosity is greatly appreciated.

Remembrance Day Assembly

On November 7th, we are having a school assembly at **10:50am**. If students would like to bring a photograph of a family member who was a veteran or supported in war efforts in some way, we will have a table set up at the front of the gym during our ceremony. We will have poppies to distribute for all our staff and students. Your child can bring a small donation anytime this week.

Reminders:

- If your child comes to school after 9:00am, please have them check in at the office before they go to their classroom. Students also need to remember to check in/out at the office when leaving early for lessons/appts.
- Please confirm after school plans with your child **before** they arrive at school, so they know if they **are taking the bus home or not that day**. If bus plans change at some point during the day, please remind them to come to the office and take their name off the bus list so we are not looking for them at the end of the day.
- It is getting colder out. Please ensure your child is dressed for the weather. Students will be expected to remain outside in the morning and at the breaks throughout the day.
- Parents, please check in at the office when entering the building during school hours. We will give you a **Visitors** lanyard before you head into the halls, so that students know that you are a Muheim family member.

Playground Safety

Our playground is well supervised during the school day. We have after school supervision until about 3:15pm. Please ensure your child is supervised if they return to play at the park, outside of school hours. Occasionally, on weekends and some evenings, we have had activity on the outside perimeter of our school yard. We have been vigilant here at the school, reporting any evidence of loitering that we deem unacceptable near an elementary school. The safety of your children is a priority, and we can assure you that we are carefully monitoring and supervising during the school day.

Safe Arrival

To assist with our Safe Arrival procedures, family members are requested to download the safe arrival app. It is located on the school district website under the student tab. If you are unable to download the app, please email (mmeoffice@sd54.bc.ca) or call the school (250-847-2688) after 8:15am if a child is going to be absent or late. Please inform the office and not only the classroom teacher. This way, we can be sure all children are accounted for. In the event that your child is absent, and we have not received communication on their whereabouts, the safe arrival program will send out an automated call to all contacts listed on your child's profile, including emergency contacts. If your child is late arriving to school, please have them sign in at the office so that you do not receive a call.

Parking

Please do not park at the Learner Support Center next door or the parking lot across from the Roi Theatre - this is a private parking lot and the owner has asked that we communicate to families that this is not used for student pick-up/drop-off or events at the school. Our staff parking lot should also not be used for drop-offs/pick-ups.

Little Riders and Wheel Chair Sports

Wheel Chair Adapted Sports is back at Muheim for students on November 19th and 20th. Adapted sports provides awareness, teaches the importance of teamwork, helps to build an inclusive environment and most of all is great fun.

Little Riders is also back at Muheim November 27th and 28th. The Little Riders program is an in-school program for K-Grade 3 that helps kids learn the FUNdamentals of snowboarding. Coaches will teach kids about the sport through interactive learning. Progressing their balance, stability, and teamwork, and guiding them to a more comfortable and prepared for an on-snow experience. It is our goal to provide opportunities so that every child in Canada can experience snowboarding and stay active.

Hot Lunch

We are fortunate to have Subway and Panago Pizza again this year in regular rotation for hot lunch. We will also have hot dog days periodically.

Hot lunches will always fall on Thursdays with the forms being due Mondays, to keep things consistent. Please check your child's backpack regularly for forms. Thank you for your continued support with all our fundraisers.



Lock Down Drill

As part of our ongoing commitment to student safety and emergency preparedness, our school will be conducting a **lockdown drill** on November 17th at 9:45 am. This is a routine safety practice that helps ensure students and staff know what to do in the unlikely event of a real emergency.

We understand that the idea of a lockdown can be unsettling for children and families. Our goal is to approach this drill in a calm, age-appropriate way that emphasizes safety and preparedness—not fear.

What is a Lockdown Drill?

A lockdown is used when there is a potential threat inside or near the school. During a lockdown drill, students and staff practice moving to a secure location, locking doors, turning off lights, and remaining quiet until the situation is resolved.

How You Can Help at Home

To support your child in feeling safe and prepared, we encourage you to:

- **Talk about the drill in a calm and reassuring way.** Let your child know that just like fire drills, lockdown drills are a way to practice staying safe.
- **Use simple language.** For younger children, you might say: "Sometimes we practice staying very quiet and safe in our classroom, just in case there's something happening outside that we need to stay away from."
- **Answer questions honestly but gently.** Focus on the idea that adults are working hard to keep everyone safe.
- **Reinforce the importance of listening to teachers and following instructions.**

If you have any questions or concerns about the upcoming drill, please don't hesitate to contact us at 250-847-2688 or sean.levenson@sd54.bc.ca

Volleyball Tournament

Once again, intermediate students will be practicing with their coaches for our district volleyball tournament on Friday, November 28th in Houston. Students will be bused to and from the school.

School Facebook Page

Like us and follow on the *Muheim Elementary School* Facebook page for important reminders and events.



Volunteer Criminal Record Checks

School District 54 requires **ALL** volunteers working with students in the school or accompanying classes outside of the school on field trips etc., to complete a criminal record check. This clearance is specific to the district and the schools. Even if you have done one through your work or volunteer group, you are still required to complete one. All costs associated with the process are covered by the school and last five years. Please pick up the forms at the office if you plan to volunteer.

Core Value Tickets



Name: _____

Division: _____

| | | | |
|-----------------------|----------------|--|-------------------|
| <input type="radio"/> | Compassion | Habi ghê dzi Ts'il Ts'itl <small>(Hábu hae dzee dzilh ts'itl)</small> | la compassion |
| <input type="radio"/> | Honesty | Tsë'un hol'iy <small>(Tsee un hol'iy)</small> | l'honnêteté |
| <input type="radio"/> | Respect | Wiggus <small>(Wiggoose)</small> | le respect |
| <input type="radio"/> | Responsibility | Wighin liní <small>(Wih n'ün lee knae)</small> | la responsabilité |
| <input type="radio"/> | Fairness | Tsë'un <small>(tsee un)</small> | la justice |

Given by: _____

SD54 acknowledges the importance of modelling and nurturing the above Core Values. If your child has come home with a little white ticket with their name on it, it means that they were acknowledged and complimented for displaying one or more of the Core Values at school.

PAC News

Drumroll please...It is with great excitement that I share with you, the amazing news that we will be getting our very own gaga pit at Muheim! We hope to get two, but that requires some fundraising! Our amazing maintenance team has it on their agenda to work with us to prep for the installation of this new playground equipment. If you are interested in financially supporting this endeavor, please reach out.

Thank you to those who submitted an order through the Growing Smiles Poinsettia fundraiser, we appreciate your support!

If you are a grade 6/7 (yes, I just said "6/7") student looking for babysitting experience, we are accepting applications for babysitters to help out once a month during our PAC meetings. You can find forms on the PAC bulletin board or in the office.

Our next meeting is Nov. 17th at 6pm in the school library. Any parent/guardians of Muheim students are encouraged to attend!

Lastly, we are seeking parents interested in running a one-off, or a series of workshops. Are you a parent who has a skill or talent you would like to share by offering your time over a lunch hour, (12:30-1)? Perhaps you'd offer to teach how to tune up a bike? Or offer dry-land training? Volleyball or basketball drills? Dance? Zumba? The sky is the limit! We would love to hear from you.

~Jen Mio, PAC President

Calendar

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|---------|--|
| Nov. 3 | Subway Forms Due by 3:05pm |
| Nov. 6 | Subway Lunch |
| Nov. 7 | Remembrance Day Ceremony, 10:50 |
| Nov. 10 | Pro-D (No School for Students) |
| Nov. 11 | Remembrance Day – School Closed |
| Nov. 17 | PAC Meeting Library 6pm |
| Nov. 17 | Pizza Forms Due by 3:05pm |
| Nov. 18 | Grade 6 Immunizations |
| Nov. 19 | Wheel Chair Sports |
| Nov. 20 | Wheel Chair Sports |
| Nov. 20 | Pizza Lunch |
| Nov. 21 | Muheim Spirit Day: 80s Day! 😊 |
| Nov. 24 | Hot Dog Forms due by 3:05 |
| Nov. 27 | Hot Dog Lunch |
| Nov. 28 | District Volleyball Fun Day in Houston |

Yours sincerely,

Liliana Pesce
Principal

Core Competencies



C **Communicating**

- Connecting and engaging with others
- Focusing on intent and purpose
- Acquiring and presenting information

C **Collaborating**

- Working collectively
- Supporting group interactions
- Determining common purposes

T **Creative Thinking**

- Creating and innovating
- Generating and incubating
- Evaluating and developing

T **Critical & Reflective Thinking**

- Analyzing and critiquing
- Questioning and investigating
- Designing and developing
- Reflecting and assessing

PS **Personal Awareness & Responsibility**

- Self-advocating
- Self-regulating
- Well-being

PS **Positive Personal & Cultural Identity**

- Understanding relationships and cultural contexts
- Recognizing personal values and choices
- Identifying personal strengths and abilities

PS **Social Awareness & Responsibility**

- Building relationships
- Contributing to community and caring for the environment
- Resolving problems
- Valuing diversity